



San Diego Unified School District
Finance Division
Strategic Planning for Student Achievement Department

Title I School-Parent Compact 2023-24
Bell Middle

2.4 School-Parent Compact

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Options to call, text or email administrators
6-week progress reports
Options to call meetings all year long with staff
Coffee with the Principal (virtual until in-person is permitted)
Annual IEP meetings (unless requested and needed more often)
Monthly School Site Council (SSC)
Monthly School Governance Team (SGT)
Provide school info weekly using electronic bulletins, emails and voice messages

- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent- teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Parent-Teacher Conferences twice a year
IEP meeting minimum of annually
Family choice to request a meeting anytime of year
Equity Events
Community Schools Work

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Daily Point Sheet per request
Weekly point sheet per request
6 week progress reports in PowerSchool
Semester report cards twice a year

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Families can request meetings with staff, and are provided opportunities to observe students and volunteer on campus based on site needs

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

SMORE - electronic newsletter where parents can choose the language to view
School Messenger
PeachJar - electronic flier
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- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, as well as the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

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